

**2<sup>nd</sup> Grade Homework**  
**Due: Friday September 28, 2018**



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**\*\*\*Math homework is now given out after each lesson, not in the homework pack.\*\*\***

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**Upcoming Dates:**

**Wednesday October 3, 2018: Count Day**

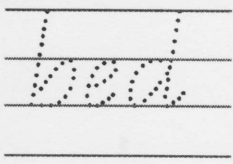

**Wednesday October 31, 2018: Parent-Teacher Conferences**

**Please return all yellow EMERGENCY CONTACT FORMS.**

# Build-a-Word Sheet 1

Make the words that match by joining up the letters.

Name: \_\_\_\_\_

|   |   |   |   |   |
|---|---|---|---|---|
|    | b | e | t |  |
|   | w | o | d |   |
|    | j | a | t | <hr/> <hr/> <hr/> <hr/>   |
|   | h | e | m |   |
|    | p | e | g | <hr/> <hr/> <hr/> <hr/>   |
|   | b | i | t |   |
|   | t | o | b | <hr/> <hr/> <hr/> <hr/>   |
|   | j | u | g |   |
|  | b | i | p | <hr/> <hr/> <hr/> <hr/>   |
|   | d | a | n |   |

Sound out the word. Draw a picture to match.

|     |     |     |
|-----|-----|-----|
| cat | sip | dig |
| fog | cup | pop |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sounds and Spellings

Directions: Practice writing g and G. Read and copy the sentence.



g

G

## Practice

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The dog sees a bug.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Apply

Write/Choose the sentence that describes the picture.  
(Have your child try to read themselves.)



The pig has a grin.

The tag has a pig.

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The frog is on top of the golf ball.

The frog sits by the golf ball.

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Directions: Write the sentence that describes each picture.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Sounds and Spellings

**Focus** i as in pig

**Apply** Read each word. Write words on the lines that rhyme with the word. Use the letters in the box to help you.

b d f g k l p r s t w

kid

\_\_\_\_\_

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1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

grin

\_\_\_\_\_

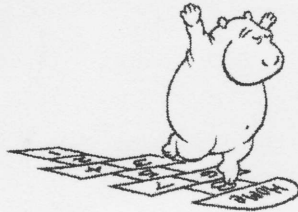
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4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sounds and Spellings

## Focus



h as in hop

## Apply

Read each topic. Write h words that belong in each topic.

### Body Parts



\_\_\_\_\_

\_\_\_\_\_

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

### Animals



\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

On another sheet of paper, write sentences for two of the words in each group. Read your words and sentences to a partner.

\* on on  
the on  
back \*

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Sounds and Spellings Review



**Apply**

Read the word. Change the a to i and write the new word.

1. sat

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. last

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. an

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. ham

\_\_\_\_\_  
-----  
\_\_\_\_\_

5. lad

\_\_\_\_\_  
-----  
\_\_\_\_\_

6. hat

\_\_\_\_\_  
-----  
\_\_\_\_\_

7. fan

\_\_\_\_\_  
-----  
\_\_\_\_\_

8. pat

\_\_\_\_\_  
-----  
\_\_\_\_\_

On another sheet of paper, write sentences for six short a and short i word pairs. Read your sentences to a partner.

**Example**

has his Stan has put his bat and cap away.

*\*or on back\**