

2nd Grade Homework
Due: Friday October 12, 2018



Upcoming Dates:

Wednesday October 3, 2018: Count Day

Thursday October 25, 2018: Stay tuned...I hear we have a field trip on this day.

Tuesday October 30, 2018: Parent-Teacher Conferences

Tuesday November 6, 2018: School Closed, Election Day

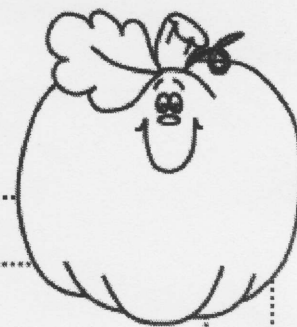
Friday November 16, 2018: Report Card #1

Thursday November 21-23, 2018: School Closed, Thanksgiving Break

******PLEASE NOTICE THE CHANGE OF DATE FOR
PARENT-TEACHER CONFERENCES.******

Please return all yellow EMERGENCY CONTACT FORMS.

In the garden was the largest pumpkin I'd ever seen...



A large rectangular area enclosed by a dotted line, intended for the student to write their story.

Seven horizontal solid lines provided for writing the student's name.

Written by: _____

Name _____ Date _____

Sounds and Spellings

Rule

When **-ed** is added to the end of a word, it can make three sounds: *ed*, *d*, and *t*.

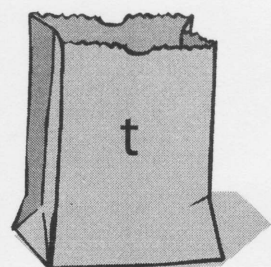
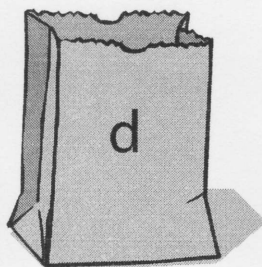
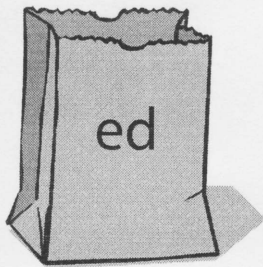
Example

salt**ed**
play**ed**
trick**ed**

Practice

Directions: Read the words. Listen for the sound the letters **-ed** make at the end of the word. Write the word under the correct bag.

dusted smelled
begged mended
helped stamped



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Name _____ Date _____

Verbs

Focus

Rule

Verbs show action.

Example

They **run** to the park.
Andy **rides** his bike.

Practice

eat baked hug drink

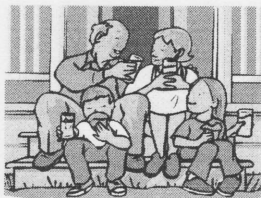
Directions: Look at each picture. Listen as I read the sentence. Write the word that tells the action to complete each sentence.



1. Jeff and Amy _____ Grandma and Grandpa.



2. Grandma _____ us some apple muffins.



3. We _____ lemonade and _____ Grandma's fresh apple muffins.

Apply

Helping Verbs

are were
has have are

Action Verbs

playing walked
 put
running sitting

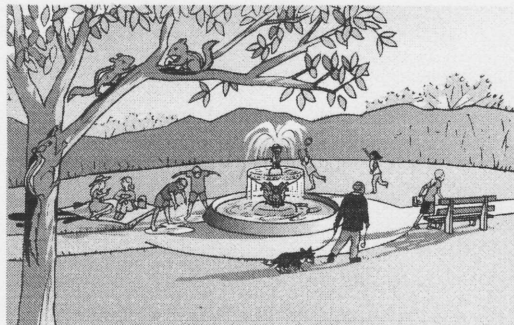
Directions: Look at the picture. Listen as I read each sentence. Write the correct helping verb and action verb to complete each sentence.

4. The man _____ his dog.

5. The boy and girl _____ with a big ball.

6. Three animals _____ up and down the tree.

7. The girls _____ on a blanket.



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Name _____ Date _____

Sounds and Spellings

Focus

Short **e** spelled **ea** as in **head**

Apply

Look at each set of letters.

Unscramble the letters to make a real word that has the same vowel sound as head. Then write a sentence using the word.

1. dbear

2. rade
