

Second Grade Homework

Due: Friday, May 25, 2018

Class website: You can find homework info, schedules, news, pictures, and more...

<http://caysecond.weebly.com>

Spelling Words: /oi/ spelled oi and oy.

- | | | |
|-----------|-----------|-------------|
| 1. join | 6. voyage | 11. royal |
| 2. spoil | 7. coin | 12. appoint |
| 3. annoy | 8. enjoy | 13. moist |
| 4. choice | 9. boil | |
| 5. boys | 10. toy | |
-

Upcoming News/Dates:

May 28, 2018: No School, Memorial Day

June 21, 2018: Last Day of school

5 weeks of school left, only 23 days!!!

Name _____ Date _____

Homophones

Focus

• **Homophones** are words that are pronounced the same but spelled differently and have different meanings.

Example

I can see a fish swimming in the sea.

Practice

Use these homophones to complete the sentences.

sun

red

blew

son

read

blue

1. The wind _____ the kite. There was not a cloud in the clear, _____ sky.
2. Our class _____ chapter books this week. Dalmatians rode on the _____ fire truck.
3. The huge, yellow _____ rose in the morning sky. A boy child is the _____ of his parents.

Apply

Read the two meanings for a pair of homophones. Write the two homophones on the blank lines.

1. the number after seven _____

past tense of eat _____

Name _____ Date _____

Homographs

Focus

• **Homographs** are words that are spelled and pronounced the same but have different meanings.

Example

bark

Meaning #1: The sound a dog makes.

Meaning #2: The outer coating of a tree.

Practice

Use the homographs below to complete the sentences. Use each word twice.

fan

duck

sink

- Jonathan is a huge sports _____. The _____ made a nice breeze to cool us off.
- Our raft will _____ if anything else is put on it. It is important to wash your hands in the _____ before eating.
- We threw crackers to the _____. Todd shouted, " _____!" when the ball came toward me.

Apply

Read the two meanings for a homograph. Write the homograph on the blank line.

- a vacation or to fall over something _____
- an insect or to move in the air _____

Name _____

About how long is each object?

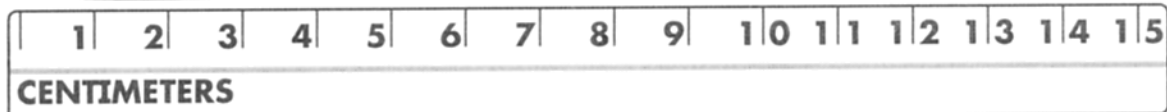


- (A) about 1 centimeter (C) about 3 centimeters
(B) about 2 centimeters (D) about 4 centimeters



- (A) about 5 centimeters (C) about 3 centimeters
(B) about 4 centimeters (D) about 2 centimeters

3. **Writing in Math** Measure the pen to the nearest centimeter.



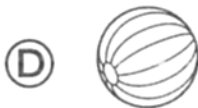
The pen is about _____ centimeters.

Tell how you measure to the nearest centimeter.

Name _____

Choose the best answer.

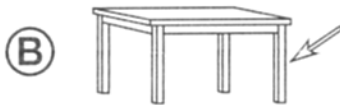
1. Which is about an inch in length?



2. Which is about a foot in length?



3. Which is about a yard in length?



4. Draw a picture with 3 objects. Include an object about one inch long, another object about one foot long, and another object about one yard long. Label your drawings **inch**, **foot**, and **yard**.

Woman of Courage

Years ago life was different in parts of the United States. Black people and white people could not eat in the same places. They could not shop in the same stores. They could not sit together on a bus.

Rosa Parks helped change this. One day Rosa was supposed to give her bus seat to a white person. Rosa might have been trembling inside, but she said no.

Rosa was sent to jail. Her actions helped start the civil rights movement. People worked together to pass new laws so that people would be treated equally.



TURN



Write your answers on a separate sheet of paper.

Making Inferences

1. Why do you think Rosa Parks refused to give up her bus seat?

2. How do you think Rosa Parks staying in her seat helped others find courage?

Be a Peacemaker

Think of a way someone might be treated unfairly. What would you do? How could you help? Write a story about it. Tell others your story.

Use the back of this to write your answer.

