

Second Grade Homework

Due: Friday, May 11, 2018

Class website: You can find homework info, schedules, news, pictures, and more...

<http://caysecond.weebly.com>

Spelling Words: /aw/ spelled augh, ough, al, all

- | | | |
|------------|-----------|--------------|
| 1. walk | 5. always | 9. halt |
| 2. overall | 6. sought | 10. small |
| 3. bought | 7. taught | 11. daughter |
| 4. call | 8. caught | 12. chalk |
-

Upcoming News/Dates:

May 28, 2018: No School, Memorial Day

June 21, 2018: Last Day of school

Name _____ Date _____

/aw/ spelled augh, ough, all, al

Focus

- The /aw/ sound sounds like the word *taught*.
- Some ways the /aw/ sound can be spelled include *augh*, *ough*, *all*, and *al*.

Practice

Sort the spelling words under the correct heading.

/aw/ spelled *augh*

1. _____ 2. _____

/aw/ spelled *ough*

3. _____ 4. _____

/aw/ spelled *all*

5. _____ 6. _____

7. _____

/aw/ spelled *al*

8. _____ 9. _____

10. _____

Word List

- walk
- overall
- bought
- call
- always
- sought
- taught
- caught
- halt
- small

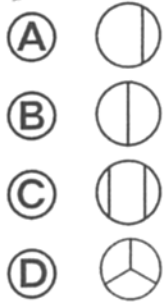
Challenge Words

- daughter
- chalk

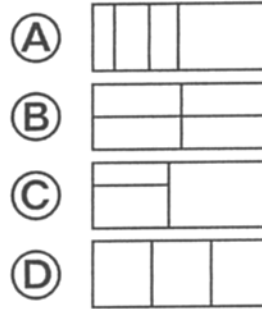
Name _____

Which shows equal parts?

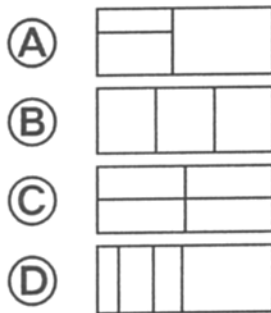
1. halves



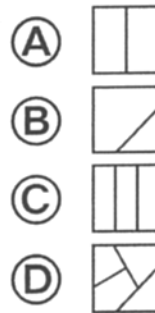
2. thirds



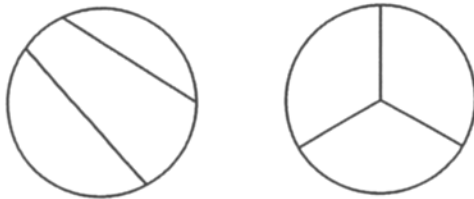
3. fourths



4. halves



5. **Writing to Explain** Circle the shape with equal thirds.

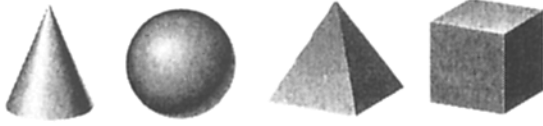


Tell how you know which shape has equal thirds.

Name _____

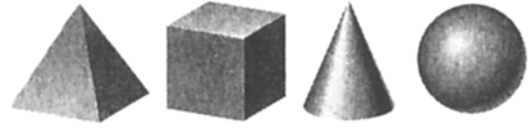
Which shape answers the question?

1. I have 12 edges.
I have 6 flat surfaces.
Which shape am I?



- (A) cone
(B) sphere
(C) pyramid
(D) cube

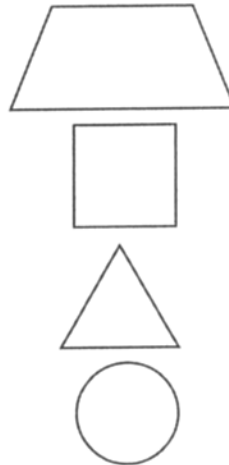
2. I have 8 edges.
I have 5 flat surfaces.
Which shape am I?



- (A) pyramid
(B) cube
(C) cone
(D) sphere

3. I have 4 sides.
They are all of equal length.
Which shape am I?

- (A) trapezoid
(B) square
(C) triangle
(D) circle



4. **Writing to Explain** Write a riddle about a plane shape.

Draw a picture of your shape.

Name _____ Date _____

Cause and Effect

Focus

- **Cause** and **effect** is when one thing makes another thing happen.
- The **cause** is why something happens.
- The **effect** is what happens.

Practice

Read each sentence. Write the *effect* (what happened) and the *cause* (why it happened).

1. Because it was hot, my friends and I went swimming.

Effect: _____

Cause: _____

2. Since we wanted to be helpful, we picked up our toys.

Effect: _____

Cause: _____

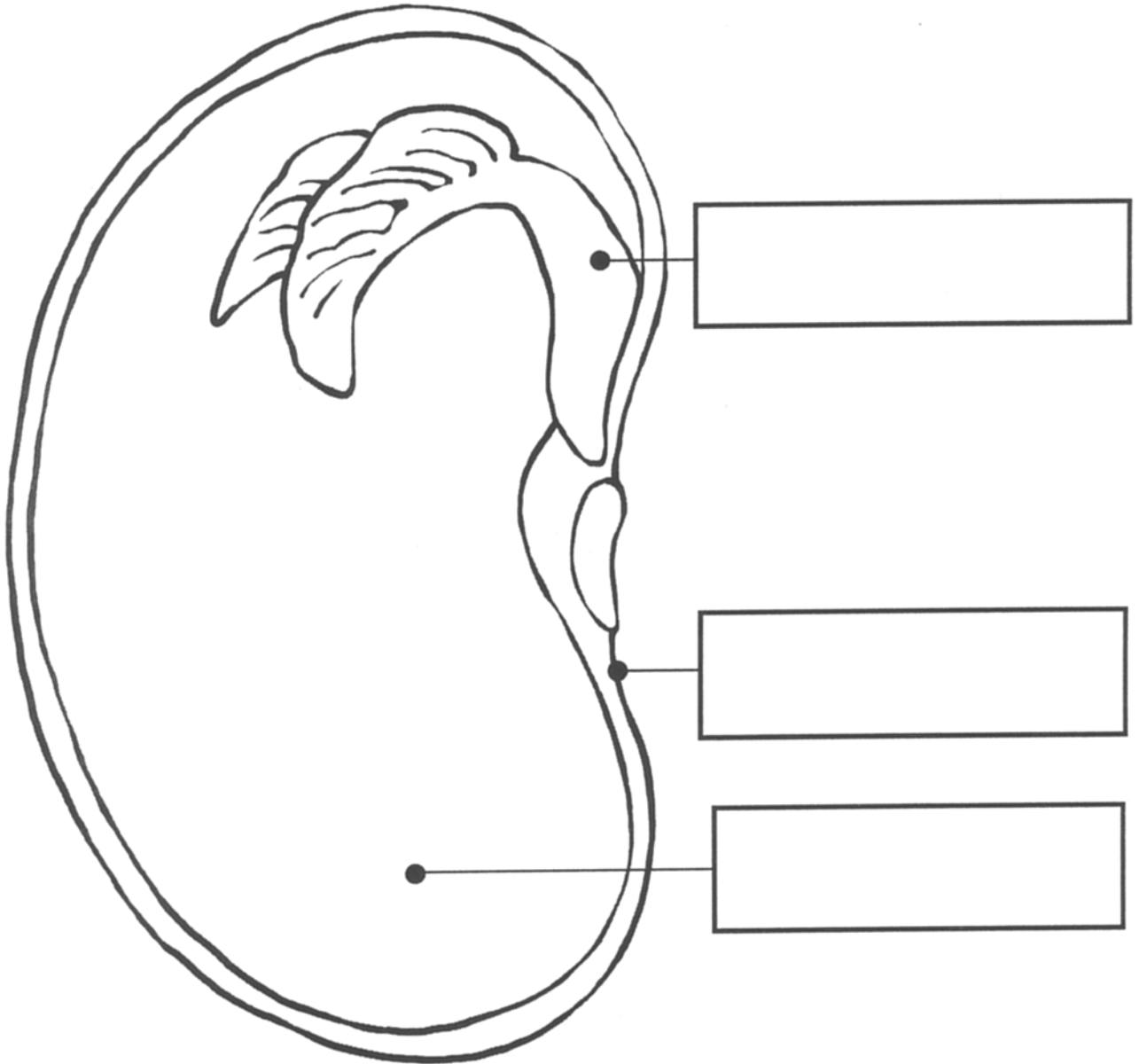
3. When it was my birthday, we had a party.

Effect: _____

Cause: _____

Name: _____

Bean Seed



Label the seed parts and color.

young plant 

seed coat 

food 