# Second Grade Homework

Due: Friday, January 12, 2018

Class website: You can find homework info, schedules, news, pictures, and more...

# http://caysecond.weebly.com

#### **Upcoming News/Dates:**

January 15, 2018: No School: Martin Luther King Jr. Day

February 14, 2018: Count Day

February 19-23, 2018: No School, Winter Break

Wax Museum will be in February....

Date \_\_\_\_ Name The /s/ sound spelled ce and ci\_ The /j/ sound spelled ge and gi\_ **Word List** • Two ways that the /s/ sound can Focus **1.** age be spelled are ce and ci\_. 2. peace • Two ways that the /j/ sound can be 3. pencil spelled are ge and gi\_. 4. magic **5.** ice Sort the spelling words under Practice 6. digit the correct heading. 7. face /s/ spelled ce /j/ spelled ge 8. gem 9. circus 1. \_\_\_\_\_ 6. \_\_\_\_ 10. large 2. \_\_\_\_\_ 7. \_\_\_\_ **Challenge Words** 3. \_\_\_\_\_\_ 8. \_\_\_\_\_ 11. piece 12. gentle /s/ spelled ci\_ /j/ spelled gi\_ 13. tragic 9. 14. century 5. \_\_\_\_\_ 10. \_\_\_\_ 15. excite

Name: \_\_\_\_\_

# **Expanded Form**

When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.



The number 349 in expanded form looks like this:

$$300 + 40 + 9$$

The number 205 in expanded form looks like this:

Write each number in expanded form.

Write each number in standard form.

m. Which is larger: 400 + 50 + 6 or 400 + 60 + 5?

n. Which is smaller: 736 or 700 + 60 + 3 ?

### Police Officer

Police officers work hard to keep you, your famiy, and your neighborhood safe.

They are a very important part of your community.

Find out the following information about your nearest police station.



Address
Phone number ( NOT an emergency):
Phone number (emergency):
Situation in which you'd call the police department:

#### **Word Search**

Words may be forward, backward, vertical or diagonal.

Officer

Jail

Uniform

Law

Brave

Sergeant

Police Car

Detective

Siren

Criminals

Safety

A N T T B V E L T R E
V F F S E R G E A N T
M N O C V N A C O W C
E I E M M S E V I C E
T E V I T C E T E D O
C R I M I N A L S F S
E E I L I L I A F A I
M R O F I N U I F C R
I P E A C R C E A F E
E R J I B E T T F G N
O E E T R Y T S F W C

#### Joke of the Day

What did the policeman say to his stomach?

You're under a VEST!

### Match Up!

Draw a line from a situation to the community service or person.

You fall from a tree and hurt your ankle.

Police Officer

A stranger tries to steal your car.

Hospital

You have a tooth ache.

**Grocery Store** 

It's Saturday and you want to play.

Dentist

Your kitchen is empty and you need food.

Park

#### Wax Museum Project 2018

Coleman A. Young students will be working on a long term project that will require preparation inside the classroom, as well as at home. First, the students will choose an historically significant African-American figure they would like to research, and obtain teacher approval. Then they will have to do research at home, and if possible, at school. <u>They will be required to prepare a one paragraph report, a 1-2 minute speech, and will be asked to dress up as their significant figure</u>. The historical figure they choose must come from the following theme: Slavery (boys) and Educators (girls) (see ideas on the back of this page)

In February, we will organize a wax museum display at the school. The students will be required to dress as the person they researched. They will become statues of wax and come to life when an imaginary button is activated. They will be required to give a short speech, approximately 1-2 minutes, about the life of their person.

The following is the rubric for the overall grade of the research project. The overall grade will be counted as three grades. One grade for each of the 3 following subjects: Reading, Writing, and Social Studies. **THIS PROJECT IS REQUIRED!** 

### Wax Museum Overall Research Project Rubric

This project will count as three grades: Writing, Reading, and Social Studies!!!!

Requirement	Points
Written Report (At least 5 sentences.)	/50
Prepared Speech (1-2 minutes, at least)	/25
Dressed as Character	/25
Total	/100

I have read the information, rubrics, and timeline provided and understand the requirements for the Wax Museum.		
Name of Student	Parent Signature	
Famous Person		

Please return the above portion to your homeroom teacher by Jan. 12, 2018